

HOMEWORK #7: Some solutions

Section 3.3 #5

Let $C = \{\pm 1, \pm i\}$.

Define R by $xRy \Leftrightarrow xy = \pm 1$ for $x, y \in C$.

Find C/R .

Answer: Find equiv. class of each element.

To find class of 1 notice

$$1 \cdot 1 = 1 \quad \checkmark$$

$$1 \cdot i = i \quad \times$$

$$1 \cdot -1 = -1 \quad \checkmark$$

$$1 \cdot -i = -i \quad \times$$

$$\text{Thus } \bar{1} = \{1, -1\}$$

$$\text{Similarly } \bar{i} = \{i, -i\}$$

$$\text{Thus } C/R = \{\{1, -1\}, \{i, -i\}\}$$

is the associated partition.

Section 3.3 #6

Let $C = \{\pm 1, \pm i\}$ and define S
on $C \times C$ by $(xy) S (uv)$ if $xy = uv$.
Find $C \times C / S$.

Answer: Like #5 just find equiv classes
until every element is in a class.

$$\overline{(1,1)} = \{(u,v) \in C^2 : uv = 1\}$$
$$= \{(1,1), (i,-i), (-i,i), (-1,-1)\}$$

$$\overline{(1,-1)} = \{(1,-1), (-1,1), (i,i), (-i,-i)\}$$

$$\overline{(1,i)} = \{(1,i), (i,1), (-i,-1), (-1,-i)\}$$

$$\overline{(1,-i)} = \{(1,-i), (-i,1), (-1,i), (i,-1)\}.$$

We found all 16 elements of $C \times C$

$$\text{Thus } C \times C / S = \{ \overline{(1,1)}, \overline{(1,-1)}, \overline{(1,i)}, \overline{(1,-i)} \}$$

Section 3.3 #11

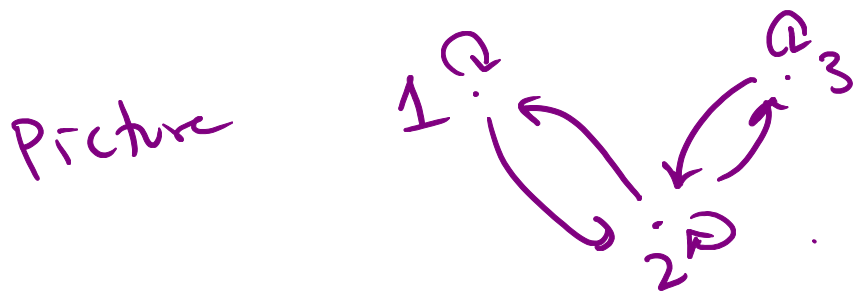
Let R be a relation on A which is sym & refl but not transitive.

Let $R(x) = \{y \in A : xRy\}$.

Does $\{R(x) : x \in A\}$ always form a partition on A ?

Answer: NO

Proof: Consider $A = \{1, 2, 3\}$
and $R = \{(1,1), (2,2), (3,3), (1,2), (2,1), (2,3), (3,2)\}$



Then $R(1) = \{1, 2\}$
 $R(2) = \{1, 2, 3\}$
 $R(3) = \{2, 3\}$

Note $\{R(x) : x \in A\} = \{\{1, 2\}, \{1, 2, 3\}, \{2, 3\}\}$
is not a partition since the sets are not pairwise disjoint.



Section 3.4 #5

Try to define \leq on \mathbb{Z}_m by

$$\bar{x} \leq \bar{y} \text{ if } x \leq y.$$

What's wrong?

Answer: Not well defined!

For instances in \mathbb{Z}_5 $\bar{1} = \bar{6}$ but

$$\bar{1} \leq \bar{2} \quad \text{since } 1 \leq 2$$

$$\text{while } \bar{6} \not\leq \bar{2} \quad \text{since } 6 \not\leq 2 \quad //$$

Section 3.4 #9

(a) Claim: Let $x, y, z \in \mathbb{Z}$ with
 $\bar{x}\bar{y} = \bar{x}\bar{z}$ in \mathbb{Z}_p ($p \in \mathbb{Z}$ prime)
and $\bar{x} \neq \bar{0}$. Then $\bar{y} = \bar{z}$.

Pf: Let $x, y, z \in \mathbb{Z}$ with $\bar{x}\bar{y} = \bar{x}\bar{z}$
in \mathbb{Z}_p and $\bar{x} \neq \bar{0}$ in \mathbb{Z}_p .

Then

$$\bar{x}\bar{y} + (-1)\bar{x}\bar{z} = \bar{0} \text{ in } \mathbb{Z}_p$$

$$\Rightarrow \overline{(xy - xz)} = \bar{0}$$

$$\Rightarrow \bar{x} \cdot \overline{y - z} = \bar{0}.$$

By Thm 3.4.4 there are no zero divisors
in \mathbb{Z}_p ,

$$\text{So } \bar{x} = \bar{0} \text{ or } \overline{y - z} = \bar{0}$$

But $\bar{x} \neq \bar{0}$ by assumption so

$$\overline{y - z} = \bar{0} \text{ in } \mathbb{Z}_p \text{ so } p \mid y - z$$

$$\text{so } \bar{y} = \bar{z} \text{ in } \mathbb{Z}_p.$$



Section 3.4 #10

Claim: $\forall m \in \mathbb{N}$

$$x = y \pmod{m} \Rightarrow x^k = y^k \pmod{m} \\ \forall k \in \mathbb{N}.$$

Pf: We proceed by induction on $k \in \mathbb{N}$.

Fix some $m \in \mathbb{N}$.

Notice the claim is trivial for $k=1$,

since $x = y \pmod{m} \Rightarrow x^1 = y^1 \pmod{m}$
is true for any $x, y \in \mathbb{Z}$.

Now assume $k \in \mathbb{Z}$ is such that
 $x = y \pmod{m} \Rightarrow x^k = y^k \pmod{m}$

$\forall x, y \in \mathbb{Z}$.

Assume $x, y \in \mathbb{Z}$ are such that
 $x = y \pmod{m}$

and we will show $x^{k+1} = y^{k+1} \pmod{m}$

By assumption since $x = y \pmod{m}$

we can conclude

$$x^k = y^k \pmod{m}.$$

Now multiply both sides by x
to get $x^{k+1} = y^k x \pmod{m}$

and since $x = y \pmod{m}$ we can
substitute y for x on the right to get

$$x^{k+1} = y^{k+1} \pmod{m}$$

as desired. ▣

